

Contexts: Literacy, Numeracy, HWB (Remote Learning)

Teacher: Mrs Hodgkinson Mrs Barnacle

Class: P4

<p>Reading: I am learning to:</p> <ul style="list-style-type: none"> regularly select and read texts independently enjoy reading texts explain who my favourite authors are and why I prefer to read their texts recognise the writer's message and relate it to my own experiences. comment on the effective choice of words and other features respond to different types of questions <p>Enjoyment and choice LIT 1-11a Understanding, analysing and evaluating ENG 1-17a ENG 1-19a</p>	<p>Listening & Talking: I am learning to:</p> <ul style="list-style-type: none"> recognise the difference between fact and opinion exchange ideas and opinions independently clarify points and ask questions and ask others to say more communicate clearly using selected resources as required <p><u>Listening and talking</u> Understanding, analysing and evaluating LIT 1-08a Creating texts LIT 1-09a LIT 1-10a</p>	<p>Food journeys: I am learning to:</p> <ul style="list-style-type: none"> investigate the range of foods available and understand how they contribute to a healthy and balanced diet HWB 1-30a become aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability. HWB 1-35 	<p>Mathematics/Numeracy (including mental and problem solving): I am learning to:</p> <ul style="list-style-type: none"> recognise and use 4 compass points give instructions for a route using 4 compass points read and write simple grid references to describe position <p>Angles MTH1-17a</p> <ul style="list-style-type: none"> work with calendar to find day predict date week before and after, number of days/weeks to key events know time equivalents - days in year <p>Time MNU 1-10b MNU 1-10c</p> <ul style="list-style-type: none"> understand and use =, ≠, >, & < use number machine to find numbers complete number statements using >, & < <p>Expression and Equations MTH 1-15a</p> <ul style="list-style-type: none"> identify examples of tiling in the environment apply knowledge of features of 2D shapes to create tiling patterns create tiling patterns incorporating 2 different shapes <p>Tiling/Transformation MTH 1-16a</p> <ul style="list-style-type: none"> use the language of probability to describe likelihood of simple events occurring collect and interpret data through everyday experiences to make reasonable predictions of the likelihood of an event occurring <p>Problem solving/Probability and Chance MNU 1-22a</p>
<p>Writing: I am learning to:</p> <ul style="list-style-type: none"> successfully convey more than two pieces of information describe and sequence events and processes share my opinions and persuade my reader in different ways <p><u>Writing genre focus: Personal</u> Creating texts LIT 1-28a LIT 1-29a</p>	<p>French I am learning to:</p> <p>develop my skills writing and reading in French using known French vocabulary e.g. greetings, numbers, days of the week, months of the year and basic questions /answers</p>	<p>Health and Wellbeing: I am learning to:</p> <ul style="list-style-type: none"> be aware of and be able to express my feelings and am developing the ability to talk about them understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave understanding the importance of mental wellbeing <p>HWB 1-01a HWB 1-04a HWB 1-06a</p>	